

LANGUAGE POLICY

Preamble:

Collège Sturgeon Heights Collegiate has a diverse population. In order to meet the needs of this diverse population, we offer a variety of programming. These programs include French Immersion, English track as well as vocational programming. Students within the English program may also take a different language course. Those wishing to enter the International Baccalaureate programme take an additional language offered at the school. All students in the IB programme are given the opportunity to continue their studies in an additional language. For those students for whom English is an additional language, there are supports so that they may meet language and curricular outcomes.

Language Philosophy Statement:

We at Collège Sturgeon Heights Collegiate recognise the importance of language as a foundational tool of communication and expression and an integral part of identity. All teachers and paraprofessionals are teachers of language, helping students to understand, appreciate and develop the language skills necessary to learn course content. Language is a connecting element between different subject areas.

Guiding Principles:

- Language is interpersonal as well as academic.
- Language is inextricably linked with culture and identity.
- A strong foundation in one's mother tongue facilitates further acquisition of language.
- Language experiences and acquisition expose students to diverse perspectives.

Opportunities:

Students are able to access language and cultural enrichment activities through their courses, as well as extra-curricular activities. These opportunities are not limited to language credit exams, international trips, clubs.